Brunswick Heads Public School is committed to providing a dynamic and relevant education based on the elements of the Quality Teaching model. The school aims to empower students to take responsibility for their learning. We focus on academic development whilst providing for the students’ social, cultural and emotional development as well.

Principal: Wil Constable
Assistant Principal: Jennifer Clowes
Assistant Principal: Mel Currie
School Admin. Manager: Andrea Storey

Address: 2 Fingal Street (PO Box 233)
Brunswick Heads NSW 2483
Telephone: 02 6685 1204
Fax: 02 6685 1312
Email: brunswickh-p.school@det.nsw.edu.au
Website: www.brunswickh-p.schools.nsw.edu.au
Welcome to Brunswick Heads Public School.

This School Information booklet has been compiled to give you a convenient source of information and give you a better understanding in the day-to-day running of the school.

At Brunswick Heads Public School we welcome parent interest and involvement. Hopefully this booklet will show you ways in which home and school can work together to create a positive and stimulating learning environment for the children in our care.

CONTENTS

Absences/Attendance/Late Arrival/Leaving the School Grounds.................................4
Accidents............................................................................4
After School/Holiday Care (OOSH)........................................4
Allergies............................................................................4
Assemblies..........................................................................4
Bell Times...........................................................................5
Bicycle Safety.......................................................................5
Book Club.............................................................................5
Bus Travel............................................................................5
Canteen..............................................................................5
Carnivals..............................................................................5
Choir.....................................................................................6
Change of Details—Phone/Address, etc.................................6
Class Structure/Sizes...............................................................6
Collecting and Delivering Children........................................6
Contributions........................................................................6
Counsellor............................................................................7
Curriculum............................................................................7
Debating...............................................................................7
Enrolment.............................................................................8
Excursions............................................................................8
Garden Club.........................................................................8
Headlice...............................................................................8
Homework..............................................................................8
Immunisation/Infectious Disease...........................................9
Kindergarten Orientation.....................................................9
Learning Support Team.......................................................9
Library..................................................................................10
Lost Property........................................................................10
Medication............................................................................10
Meet the Teacher/Parent-Teacher Interviews............................10
Music....................................................................................10
Newsletters..........................................................................11
Parents & Citizens Association..............................................11
Parent Helpers.......................................................................11
Photographs/Media Release..................................................11
Positive Behaviour Learning...............................................11
Problems...............................................................................11
Public Speaking....................................................................11
Reading Recovery Program..................................................11
School Rules/Responsible Behaviour/Discipline Procedure/Student Welfare Program112
Scripture..............................................................................12
Sickness/Illness.....................................................................12
Sport......................................................................................12
Staffing.................................................................................13
Student Representative Council..........................................13
Technology............................................................................13
Uniform..................................................................................14
Visiting Performers...............................................................14
Visitors..................................................................................14

-2-
ABSENCES/ATTENDANCE
Under the Education Reform Act 1990 parents have a legal responsibility to ensure regular school attendance of their children. If students miss the basic skills in the early years of school, they often experience difficulties later.

Any absence must be explained by a note or telephone call so that records can be updated. If an absence remains unexplained, you will receive a letter requesting details.

Sick—leave will only be used for your child if they are unwell or injured. If this time exceeds four days at any one time you are required to supply a doctor’s certificate.

Leave—will only be applied for an absence if there is an unforeseen event, family illness or funeral, recognised religious festival or ceremony or participation in special events not related to the school. The Principal can approve up to 15 days in any school year per student.

If you know ahead of time that your child will be away for any reason you should fill out an application form for “Exemption from Attendance” for any period of time. They must be applied for prior to the absence and cannot be applied retrospectively. Reasons for an exemption may include family holiday, special arrangements for long term ill health or elite sports. This means that the principal agrees it is in the best educational interests of your child to grant this exemption and that your child is exempt from attending school on these days. It is not counted as an absence. This can only be for up to 50 days in any one school year.

Partial—if a child arrives late or leaves early, they must go via the office and on arrival take a late slip to class, on departure attendance record is adjusted.

No child is to leave the school premises at recess or lunchtime unless accompanied by their parent/carer. Lunchtime is a valuable time for development of their social skills and peer group relations. For this reason we ask you to consider carefully the value of having your child go home for lunch.

The Department of Education and Training employs a Home School Liaison Office to liaise with parents and follow up on poor attendance, regular patterns of absence and unsatisfactory reasons for non-attendance.

ACCIDENTS
In case of an accident, your child will be taken care of by members of staff. Various staff members retain current first aid certificates and all staff annually update CPR and emergency care training. If medical attention is required you or your emergency contact will be contacted. It is essential that you keep us up to date with current contact numbers.

In the event of a serious accident or transportation to hospital ambulance assistance will be used. A staff member will accompany your child if we cannot contact the parent in time.

AFTER SCHOOL/HOLIDAY CARE (OOSH)
The Byron Shire Council run an Out Of School Hours Care and Vacation Care at Brunswick Heads Public School for children aged 5 to 12 years. Activities include cooking, art and craft, indoor and outdoor games. All activities are developed with the children’s interest and abilities in mind. Afternoon tea is provided.

They can be contacted at the Council office on 6626 7100 or the Brunswick Heads After School Care on 0419 234 776.

ALLERGIES
The school must be informed of any severe allergies that your child may have (eg. Peanuts, bee stings). You will need to provide to the school any medication needed and a single page document which we will laminate and place in sick bay and classroom showing the following information:

1. Up to date photograph of your child
2. Your child’s name
3. Statement of allergy
4. Summary of allergy and emergency procedures to be followed (eg. Ventolin, Epipen)

If student has an anaphylactic reaction an “Anaphylaxis Action Plan” signed by the doctor must be supplied along with Epipen and any other treatments.

ASSEMBLIES
An assembly is held after the first session at 11.15am on Mondays and Wednesdays to inform students/parents of any events and reminders.

On Fridays at 10.00am a whole school assembly is held where a class performs and weekly awards are given to students. On occasion music performances are held by choir, drumming, keyboard, etc. Each class rotates through conducting the ceremony. The weekly newsletter will let you know which class this will be. On occasion (usually at the end of terms) there will be major events presented at assembly. We will let you know via the weekly newsletter.
BELL TIMES
School commences—Session 1 .................. 8.55am
Recess ............................................. 10.55am
Session 2 .......................................... 11.20am
Lunch ............................................... 12.35pm
Session 3 .......................................... 1.15pm
Home Time ...................................... 2.45pm
Please note that the playground is unsupervised before
8.30am and after 3.00pm.
Tuesdays Scripture ends ....................... 9.30am

BICYCLE SAFETY
If your child rides a bicycle to school, please ensure
he/she knows and observes the road rules. It is the law
that each child wears a safety helmet.
Bikes should be regularly maintained and kept in good
mechanical condition. NO CHILD should ride a bicycle
to school unless they are NINE years of age and older
unless they are accompanied by an adult.

BOOK CLUB
Scholastic book club pamphlets are sent home ap-
proximately twice a term. Parents who wish to pur-
chase items from the Scholastic are asked to send the
order slip with correct money in an envelope to the
school on the due date. The due date will be adver-
tised in the weekly newsletter.

BUS TRAVEL
Students wishing to travel by bus to school are re-
quired to obtain a form from the school office.
ELIGIBILITY: To be eligible for free travel students must
• Be a resident of NSW
• Be four years and six months of age or older
• Be infant students attending Kindergarten, Year
  1 or 2 irrespective of distance to school.
• Be a primary student (Year 3–6) and reside more
  than 1.6km (radial distance) or 2.3km or more
  walking distance to the school.
• Be eligible for free government education.
Students must abide by the “Code of Conduct for
School Students on Buses” (available at the office).
Travel is only available between home and the school
for school attendance from Monday to Friday.
Bus passes must be presented on boarding the bus.
Refusal or withdrawal of subsi-
dised travel may occur due to var-
ious reasons (available at the of-
face).
B&E Blanches (Ph 6680 1566) services all subsided bus travel at
this school. Please advise the school and the bus
company if your child ceases to travel by bus or
changes to another company (eg. Outside our area).

CANTEEN
The school canteen operates on Mondays and Fri-
days. It is organized by a small committee of the P&C
Association and is run by the parents on a voluntary
roster system. Parents are asked to volunteer at the
beginning of each term and are then placed on the
roster. Parents usually help once or twice a term.
If you feel you would be able to assist in the canteen
please phone the school on 6685 1204 or pop into the
office or canteen and let us know.

Healthy Foods—for the sake of the students’ present
and future health we have established a “health food”
school canteen. So .. For the children’s sake it is im-
portant to provide your child with nutritious food to
bring from home also.
Children are not permitted to eat sweets or gum at
school. To avoid wastage, do not over cater for re-
cess and lunch. Children usually eat only small
amounts while at school.
A canteen menu detailing foods and prices is distrib-
uted at the beginning of the school year and is also
available from the office.
Lunch orders should be printed clearly on a bag with
the child’s name and class shown.
The lunch orders are collected from the classroom
first thing in the morning. Two students from each
class then collect the lunches and take them to their
class for delivery.

CARNIVALS
Early in Term 1 the School Swimming Carnival is held
at the Mullumbimby Swimming Pool. Travel is by bus
and it is a whole day event. Our School Cross Country

-4-
is held in Term 2. This event is held at along the main beach south of the south wall at Brunswick Heads, a great venue. Term 3 sees the School Athletics Carnival at the Stan Thompson Oval, Brunswick Heads, where students travel directly to and from the oval to home. All of our carnivals are geared for the whole school. Competitors are aged from 8 years and over and have the opportunity to represent their school at Brunswick Valley District, then to Zone, Area or State level. Special events, races and novelty activities are organised for under 8 year old students. These days are part of our school curriculum and as such is seen as a normal school day. All children are expected to participate. They are also great fun and foster camaraderie.

CHOIR
We have a very active choir with over forty members. Students come out of class one afternoon per week for practice. They are encouraged to see this as a commitment to a team effort. The only requirement is that your child loves to sing. The choir performs regularly in various community events and every other year there is a Brunswick Valley Variety Review which combines 15 local primary and secondary schools for a grand performance.

CHANGE OF DETAILS—PHONE/ADDRESS
It is vital that you inform the school as soon as you change address, custody arrangements, work contacts, mobile phone numbers or if emergency contacts are no longer viable. This is our only means of contacting you if the need should arise.

CLASS STRUCTURE
Brunswick Heads Public School pursues the establishment of multi-age classes. We believe it is the system that best suits our school, giving more choices when students are placed in a group that will best meet their needs as individuals and as groups. On various occasions special programs operate which involve your child being placed in learning groups with children from other classes or taught by teachers other than their own class teacher.

COLLECTING/DELIVERING YOUR CHILD
School finishes at 2.45pm and children should be collected at that time. To ensure the safety of your children do not park in the bus zone in Park Street, in gate ways or double park anywhere. The crossing in front of the school is not a pedestrian crossing but a children’s crossing. It is active between 8.30 to 9.30am and 2.30 to 3.30pm or when flags are out. Please watch parking in restricted spaces during this time as the fine is a very high one. A pedestrian crossing is situated on the old highway. Please ensure your child uses this facility at all times when crossing this road.

CONTRIBUTIONS
Each year the P&C in consultation with executive staff at the school endorse the voluntary payment of a contribution towards the purchase of equipment and materials which enhance our school programs. This is of major importance to the school and supports the provision of high quality education. A letter is sent home at the beginning of each school year with all details.
COUNSELLOR
The school has the services of a school counsellor one day per week. Students are referred by parents or by staff, but are not assessed or interviewed without parental permission.
Please contact the school should you feel the need to access this service.

CURRICULUM
There are six key learning areas of teaching and learning as set down by the Board of Studies.
1. English—talking and listening, reading and writing
2. Maths—space, measurement, number, data, patterns and algebra, working mathematically
3. Science and Technology
4. Human Society and Its Environment—social studies, general religious and moral education, languages
5. Creative and Practical Arts—music, craft, drama, dance, visual arts
There are also cross-curricula focus areas which include
1. Aboriginal Education
2. Multicultural Studies
3. Drug Education
Syllabuses and expected outcomes can be accessed on the internet at www.k6.boardofstudies.nsw.edu.au. This website gives parents guides and other very useful information.

DEBATING
At BHPS children in Stage 2 and 3 are welcome to participate in the debating challenge throughout the region. In 2010 we entered two teams in the competition. The teams have developmental tutoring and practise sessions.
GROWING HEALTH SCHOOLS

BHPS has quite an extensive vegetable garden with all students working in the garden on Tuesdays. Students work in the garden from propagation to harvesting. The school canteen is provided with salad makings as much as possible. A chicken coop and run have been built and fresh eggs are on the way. The sale of some produce helps to continue funding this program.

HEADLICE

Headlice are an ongoing problem in most schools. Parents are asked to examine their child’s hair and scalp for signs of lice infestation. The eggs are laid on the shaft of hair close to the scalp and look like tiny white specks which hatch in about 7–10 days. Watch out for persistent scratching or redness and scratch marks on the scalp, behind the ears or on the neck. The condition is highly contagious and must be treated before the student is allowed to come back to school.

EXCURSIONS

Students participate in excursions from time to time to extend their knowledge of a unit of work or whenever teaching and learning is best achieved outside the classroom.

A permission note for each excursion is sent home to parents which details travel, departure and return times, cost and any other necessary items. The tear-off section and associated cost is to be returned to the class teacher in an envelope. School uniform is to be worn unless otherwise indicated.

Without the return of the permission note, a child cannot attend.

ENROLMENT

When enrolling at Brunswick Heads Public School the standard Department of Education and Training enrolment form must be completed by the parent/guardian. If this is the first NSW state public school your child has enrolled in the following documents must be sighted on enrolment:

- Proof of residential address (rates notice, electricity account)
- Birth Certificate or identity documents (eg. Passport)
- Copies of any family law or other relevant court orders.
- Immunisation history statement

If your child is not a permanent resident, you will need to provide:

- Passport or travel document
- Current visa and previous visas

If you are not in the zoned area for this school, an “Out of Area” form must be completed and an appointment made to meet with the Principal to discuss enrolment.

HOMEWORK

Homework is recommended for all students K–6. This provides parents with the opportunity to establish habits of self discipline and observe their child’s progress. Home Reading—students have the opportunity to take home a reading book which caters to your child’s reading level every night. The aim is for your child to become accustomed to and enjoy a regular reading habit. Parents should also read more difficult books to their child so they become accustomed to more complex story lines and the structures of written language.
COMMUNITY LIAISON OFFICER

Our Community Liaison Officer also visits our local preschools to make information available.

DURING THE ORIENTATION SESSIONS FOR THE CHILDREN IN THE Kindergarten room, INFORMATION SESSIONS ARE HELD FOR PARENTS. THESE ARE A GREAT OPPORTUNITY FOR PARENTS TO MEET AND LOTS OF USEFUL INFORMATION IS PROVIDED.

LEARNING SUPPORT TEAM (LST)

Brunswick Heads Public School has a learning support team which focuses on the development of programs catering for students with special needs across the K-6 curriculum. The LST lead the development of school-based programs for special needs as well as extension programs for gifted and talented students.

This team is led by the Principal and is supported by district personnel to facilitate the integration of students with special needs, eg. behaviour, autism, vision and hearing loss.

- Counsellor .................... Genevieve Schnieder
- Principal ....................... Wil Constable
- ST Autism ...................... Susie Hancock
- ST Learning Assistance .. Jenny Hughes
- Teacher Representative .. Mel Currie

IMMUNISATION

Immunisation statement history must be shown to the school on enrolment. If your child is not immunised, he/she is to be excluded from the school in the event of an outbreak of an infectious disease.

<table>
<thead>
<tr>
<th>Disease</th>
<th>Incubation Time</th>
<th>Absence from School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chicken Pox</td>
<td>11–20 days</td>
<td>Until recovered. Minimum exclusion—5 days after spots appear.</td>
</tr>
<tr>
<td>German Measles</td>
<td>14–21 days</td>
<td>Until recovered. Minimum exclusion—6 days after rash appears.</td>
</tr>
<tr>
<td>Glandular Fever</td>
<td></td>
<td>Until recovered.</td>
</tr>
<tr>
<td>Hepatitis A</td>
<td>5–50 days</td>
<td>Until recovered—7 days from onset of jaundice.</td>
</tr>
<tr>
<td>Hepatitis B</td>
<td></td>
<td>Medical certificate required.</td>
</tr>
<tr>
<td>Measles</td>
<td>7–14 days</td>
<td>5 days from appearance of rash.</td>
</tr>
<tr>
<td>Mumps</td>
<td>12–22 days</td>
<td>Until fully recovered. At least 1 week after appearance of swelling.</td>
</tr>
<tr>
<td>Whooping Cough</td>
<td>6–20 days</td>
<td>If antibiotic treatment not given—3 wks from onset of whoop. Otherwise 5 days from start of medication.</td>
</tr>
<tr>
<td>Impetigo (School sores)</td>
<td>5–21 days</td>
<td>Consult doctor. If sores treated and covered, attendance is permitted.</td>
</tr>
<tr>
<td>Pediculosis (Headlice)</td>
<td></td>
<td>Eggs hatch in 1 week—reach Maturity in 2 weeks—Until treated</td>
</tr>
<tr>
<td>Ringworm</td>
<td>10–14 days</td>
<td>Until treatment is begun</td>
</tr>
<tr>
<td>Scabies</td>
<td>Several days—sometimes weeks</td>
<td>Until treatment is begun.</td>
</tr>
</tbody>
</table>

KINDERGARTEN ORIENTATION

In Term 4 students are invited to orientation sessions at Brunswick Heads Public School consisting of a session one day per week for four weeks (usually all of November).

Parents and students are sent out invitations to attend and are asked to bring their enrolment forms and documents ready for processing.
LIBRARY
Our school library is staffed two days per week, during this time each class spends one session per week in the library having lessons, borrowing books and re-searching both with library resources and on line. Students must have a library bag to borrow books, calico ones are available from the uniform shop at the canteen. If a book is lost or damaged, parents are asked to pay the replacement cost.

LOST PROPERTY
Parents are required to clearly mark all items belonging to their child including clothing. Items found at school are kept at the front office. If we can find a name we return items to students. At the end of every term all unmarked items are taken to an opportunity shop.

MEDICATION
The Department of Education and Training has strict regulations regarding prescribed medica-tions at school. Staff are not allowed to provide students with any form of medication including paracetamol.
If your child requires medication whilst at school parents/carers must provide the medication. It is to be brought to school clearly labelled with the student’s name, the name of the medica-tion, dose needed and time of administering. The medicine will be kept at the office (refrigerated if required) and student will be given medication in sick bay.
If your child requires regular long term medication an appointment with the Principal is required and a per-mission form with details filled out. Puffers for asthma are kept in office clearly labelled with student’s name. If necessary student may keep in bag and self administer.

MEET THE TEACHERS & PARENT-TEACHER INTERVIEWS
In the first few weeks of Term 1 we arrange an evening where parents are invited to attend an information ses-sion presented by their child’s teacher/s. Parents will gain knowledge of the expectations and learning outcomes for the year, class organisation, school rules as well as requirements for homework and classroom resources.
At the end of term 2 parents are asked to arrange in-terview time with their child’s teacher. This valuable meeting gains parents understanding of their child’s progress and future needs when they receive their se-mester 1 report card.

MUSIC
At Brunswick Heads Public School tuition is available for keyboard, piano, guitar, drums, woodwind, brass and string instruments. Tutors come to the school once per week and lessons are given during class time. Payment is made directly to the music tutor.
Also our new partnership with the Northern Rivers Con-servatorium has now started. The Conservatorium is initiating new music programs at our school as well as complementing and enhancing our existing programs with our regular tutors.
Expert instrumental tuition will be delivered during school hours in one-to-one or small group settings for all instruments from cello to saxophone.
A school band will be formed as well as a LVL Com-munity Band. This encourages team work and teaches listening and cooperation with others.
its communication activities and material for the purpose of promoting the school and public education. The local newspapers also sometimes request a photograph for a special event or achievement.

There is a section in the enrolment form which must be filled in to give permission, we ask that you do not tick the please ask box as this becomes a big problem when events occur.

POSITIVE BEHAVIOUR LEARNING
At BHPS we have chosen to focus on praise of appropriate and positive student behaviour. Such behaviour is celebrated and rewarded. All expected student behaviours which are taught reflect our basic school rules—be safe, be respectful and participate.

Students are given a PBL booklet with their picture on the front and a grid inside to collect stickers. Lessons are held in every class for targeted behaviours, showing students what the expected behaviour looks like. Stickers are handed out to students by all staff as a recognition of responsible behaviour. For 20 stickers a bronze sticker is added to the booklet. When 3 bronze stickers are reached (60 small stickers) a silver ribbon is handed out at assembly. When 3 silver ribbons are reached a gold medallion is handed out at assembly.

At the end of the year there will be an extra special surprise for gold medallion holders.

PROBLEMS
Please contact your child’s teacher or the Principal if you are experiencing problems. It is essential that we deal with and remove any issues and concentrate on learning. Whilst our principal has an open door policy, it is always a good idea to ring the school to make an appointment as schools are extremely busy places.

PUBLIC SPEAKING
All students in Year 3 to 6 have the opportunity to participate in a public speaking program/competition. They perform first at class level, progressing to whole school performance. Four students are chosen from these speeches to represent the school in the Multicultural Perspectives Public Speaking Competition in the North Coast Zone. A great learning experience.

READING RECOVERY PROGRAM
The reading recovery program operates for Year 1 students who are experiencing difficulty with learning to read. It provides intensive one to one instruction with a specialist teacher for 30 minutes every day for at least 20 weeks. Parents are contacted for their approval and students must read at home as well.
SCHOOL RULES / RESPONSIBLE BEHAVIOUR DISCIPLINE PROCESS / STUDENT WELFARE PROGRAM

Rationale:
- Everyone has the right to feel safe.
- Any behaviour that gets in the way of teaching and learning and the general well-being of others will be proactively addressed.
- Everyone has the right to be heard, to have his/her concerns acknowledged and investigated and for appropriate, timely action to be taken.

From this rationale the school rules have been developed which address the core values of our responsible behaviour student welfare program.

School Rules:
- Be Safe
- Be Respectful
- Participate

Responsible Behaviour Discipline Process:
On the first disruption or if a child breaks the rules in class the teacher asks the child these questions
- What are you doing?
- What should you be doing?
- What rule are you breaking?
- Do you need me to help you?

On the second disruption the student is given a Red Card and referred to the Principal’s office where they will complete a behaviour plan. This behaviour plan must be approved and signed by the teacher who issued the red card. On approval the student will be issued a Purple Card to return to class.

Students can refer themselves if they need time out, particularly if they are under some pressure that might make it difficult for them to follow the rules. They take a White Card to the office where they can get some classwork done in a quiet area.

Students start at zero and for each visit to the red or yellow card they accumulate a level.
- Level Two—letter sent home to parents informing them of the offences.
- Level Four—an interview is requested with the student and the parents to discuss ways to support the student.
- Level Six—letter sent home warning parents that the student may be removed from the classroom for a period of time.

If the student does not receive a red or yellow card for five school days, they go down a level. Every student who is on level 0 or level 1 is eligible to participate in the Celebration of Positive Behaviour activities half way through and at the end of every term.

SCRIPTURE
Each Tuesday from 8.55 to 9.25am Scripture lessons are offered to students.
Religious education instructors come to the school offering lessons for Anglican and Uniting Church (Combined Scripture), Roman Catholic Church and Jehovah’s Witness.
All students who do not have religious instruction go to a non-scripture group where they study citizenship related topics.

SICKNESS/ILLNESS
Occasionally children become sick at school. They are sent to the office to the sick bay by the teacher. If they are unable to return to class after a short rest office staff will contact parents or emergency contact.
Parents are required to keep their child at home if they show signs of sickness in the morning.

SPORT
Brunswick Heads Public School offers a wide variety of sporting experiences for students of all grades.
As well as class programs of fitness, movement and minor games a selection of sport/activities will be offered by the Sports Organiser each term to all students in Years 3 to 6. Choices will be available according to facilities, season and student interest. A sports permission/information note is sent home at the beginning of each term.
All students are required to participate in Friday sport and wear a hat and shoes whilst participating.
Many students will also become part of a school team (cricket, rugby, softball, etc.) and enter the Public School Sports Association Knock-out competitions.
Permission/Information notes will be sent home on these occasions.
Students are placed in a Sport House on enrolment at the school. Students from each house elect their
House Captain and Vice-Captain each year. The houses and their colours are:
  Booyun—Blue
  Minyon—Green
  Targarah—Red
The houses are used for sporting carnivals such as athletics or swimming. Children from the same family are placed in the same house. Your child is encouraged to wear their house colours to these events.

STAFFING
The teaching staff at Brunswick Heads Public School is made up of the following staff. Some staff share a position and are employed part-time.

<table>
<thead>
<tr>
<th>Position</th>
<th>Names</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>Wil Constable</td>
</tr>
<tr>
<td>Assistant Principals</td>
<td>Mel, Currie, Jennifer Clowes</td>
</tr>
<tr>
<td>Classroom Teachers</td>
<td>Kathy Cook, Mel Currie, Judy Roberts, Janthia Powditch, Rhonda Foster, Jennifer Clowes, Barry Stenner, Lena Patterson</td>
</tr>
<tr>
<td>Teacher Reading Recovery and Community Liaison Officer</td>
<td>Robyn Venn</td>
</tr>
<tr>
<td>ST Learning Assistance</td>
<td>Jenny Hughes</td>
</tr>
<tr>
<td>Teacher Librarian</td>
<td>Pauline Parrish/Verity Bee</td>
</tr>
<tr>
<td>Counsellor</td>
<td>Genevieve Schnierer</td>
</tr>
</tbody>
</table>

As well as the teaching staff we have friendly office staff—Pearl Phillips, Diane Hudson and Andrea Storey, a general assistant—Max Lange and teacher’s aides special—Steve Foreman and Jackie Reed assisting teachers in and out of the classroom.

STUDENT REPRESENTATIVE COUNCIL (SRC)
The SRC gives students the opportunity to contribute to the running of the school. The school captains and vice-captains are part of the SRC and each Year 3 to Year 6 class elects two SRC members for the year. One class member is selected from Yr 1 and 2 classes. These elected students represent their class at the weekly SRC meetings.
This person is responsible for acting as a spokesperson for his/her class as well as helping to organise fundraising activities for different selected charities and some school based events.

TECHNOLOGY
Brunswick Heads Public School delivers a progressive and engaging model of information and communication technology (ICT). Students are provided with a free internet and email account that can be accessed via the DET’s secure Portal.

Students have the opportunity to work in the Learning Centre each week, with their class attending targeted ICT lessons. Each class and teacher is provided with Team-Teaching lessons throughout the year to further develop the integration of ICT into the classroom. Students are able to access computers in the classroom and in the Learning Centre at lunchtimes.

Our school website was launched in 2009. Parents and Caregivers are now able to receive the weekly newsletter via our website.

The school is building a bank of laptops that are used across the school. Our wireless network is growing and compliments the high-speed data connection that is provided by the DET.

During ICT lessons, students will explore and use:
- Internet and email access, word processing packages, data management, movie making, music creation and animation.

It is our belief that ICT across the curriculum is about using technology to enhance the learning outcomes of your children. It is not about a single computer or a single piece of software, rather it is a process of skill and attitude development that will engage students and give them the understandings to access and operate a wide range of information and communication technologies.
UNIFORM
With P&C Association endorsement this school has a uniform policy and parents are asked to ensure that their children come to school each day in the appropriate clothing.
Many of the items below are available at the uniform shop which is situated in the canteen and is open on Mondays and Fridays.

- Bottle green wrap around skirts or skorts (GIRLS)
- Bottle green shorts (GIRLS & BOYS)
- Green Polo Shirt (logo printed ones available at uniform shop at canteen)
- Bottle green vest
- Bottle green bootleg pants
- Bottle green mesh shorts (SPORT)
- Shoes must be well fitting and enclosed.
- Hat must be green and wide-brimmed

We have a **NO HAT/NO PLAY POLICY** at Brunswick Heads Public School. Students without broad brimmed hats are required to stay in the shade under the Covered Outdoor Learning Area.

VISITING PERFORMERS
Each year we select a performer or act to visit the school—one for each term. These are chosen from all the arts and we include various ethnic representations.

VISITORS
ALL VISITORS, including parents, must report to the office on arrival and sign in the visitor’s book. The sign on book will be passed around at assembly on Fridays for you to sign.